

Call for Papers—NAIITS

North American Institute for Indigenous Theological Studies

Symposium 2004:

Education: Credentials, Competence, Learning for Understanding

Location: **Crestmont College**

Richard E. Holz Conference Center
30840 Hawthorn Boulevard
Rancho Palos Verdes, CA 90275

Dates: **September 23 – 25, 2004**

About NAIITS & the Symposium

NAIITS

1. is a non-sectarian Christian organization dedicated to encouraging the Native North American evangelical community to develop and to articulate Native North American perspectives on Christian theology and mission practice;
2. encourages the development and implementation of Native North American learning styles and worldviews through the development of a body of written work that addresses scriptural, theological, ethical and missiological issues from Native North American perspectives in concert with those of other ethnicities who would speak into this context;
3. seeks to facilitate the creation of a written theological foundation for a) the visioning of new mission paradigms to reach Native peoples with the Gospel and b) the contextualization of the Gospel in Native communities;
4. seeks to develop theological partnerships with the other cultural communities of Christian faith which will ensure the voice of Christ is heard in all ways and will ensure biblical orthodoxy in all things;
5. is committed to genuine dialogue with the historical traditions of Christianity and values the written and living resources encompassed in these traditions.

Symposium

The purpose of the symposium is to facilitate open dialogue about various aspects of **Education** in Native North American history and experience. Symposium planners hope that participants will bring together academic and practical approaches to the issues.

Scope of Topics

In anticipation of this symposium NAIITS invites proposals for papers and panels on the topic “Education: Credentials, Competence, Learning for Understanding.” Papers that utilize any of a broad range of research methodologies will be considered. Submissions should address the following questions and concerns.

- What are Native perspectives from scripture?
- How are these translated into traditions and values?
- How does/can education contribute to discipleship, youth outreach and community development?
- How do Native and Christian values intersect in the shaping of the practical tasks associated with learning and education?
- What place does higher education have in the Native church?
- Is it possible to integrate strong traditional Native values and practices from a Christian perspective so they produce positive educational outcomes for Native people and communities? If so, how?
- How is it possible to integrate value and practice?

Papers should strive to show how traditional notions of education might be strengthened and implemented, or how new ideas and patterns of learning might further the goals of Native mission and the advance of Native people in Christian life, service, and ministry. Papers should draw on both - traditional Native, and Christian thought.

Submission guidelines

Submissions must include a brief bio and both an abstract of not more than 150 words and a proposal of not more than 1000 words. The proposal must include a clear statement of your argument and enough context to show that you are aware of the basic issues and literature of the field. The proposal is the document on which submissions will be evaluated and selected. Abstracts and bios of selected submissions will be used in symposium materials. Selected papers will be allotted 40 minutes for presentation. There will be respondents for the papers. Selected panels will be allotted 90 minutes.

Submission of Papers

Papers should be theoretically solid and practical. Submissions will be evaluated in light of their potential to contribute to the Symposium. To encourage dialogue we welcome submissions from various perspectives, from Native presenters as well as those from supportive non-Native presenters. Finished papers must be submitted at the latest by August 28, 2004. These will be distributed to selected respondents.

Submission of Panels

Submissions of panels (please be sure this is a panel!) are welcome and should include the same materials as those for individual papers (brief bio of the chairperson, abstract and proposal; both of which deal with the focus of the proposed panel). Also included must be a participant list with bios and abstracts for each.

Submission Deadline and Requirements

The deadline for submissions of proposals for papers and panels is June 3, 2004.

Please submit your proposal to:

Anita L. Keith, Administrator

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